



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE AND COMMERCE COLLEGE, HARSUL
• Name of the Head of the institution	Dr. Motiram Raoji Deshmukh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02558227292
• Mobile no	7066031168
• Registered e-mail	iqacharsul19@gmail.com
• Alternate e-mail	harsulcollege@gmail.com
• Address	AT /POST - HARSUL, TALTRYAMBAKESHWAR, DIST-NASHIK, STATE- MAHARASHTRA
• City/Town	NASHIK
• State/UT	MAHARASHTRA
• Pin Code	422204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Rajani Patil				
• Phone No.	02558227292				
• Alternate phone No.	9011027608				
• Mobile	9689524038				
• IQAC e-mail address	iqacharsul19@gmail.com				
• Alternate Email address	harsulcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mgvharsulsr.kbhgroup.in/download/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgvharsulsr.kbhgroup.in/download/Academic%20Calendar%20ASC%20Harsul.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.60	2004	03/05/2004	03/05/2009
Cycle 2	B	2.52	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			20/10/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organised Training Program for the faculty.	
Encouraged faculty to publish research articles in UGC Care-listed/Peer reviewed Journals.	
Conducted Cyber Security course for the students	
Conducted training program for students under NSQF	
Fulfilled most of the recommendations made by NAAC Peer Team during 2nd Cycle visit.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Preparation and implementation of academic calendar 2021-22</p>	<p>In front of IQAC, the academic calendar was addressed. Suggestions were received, and modifications were made as needed. As a result, each department designed their own departmental calendar. Similarly, the exam department planned their schedule as per the academic calendar of the SPPU university, Pune. The academic calendar for the academic year 2021-22 has been uploaded on the college website.</p>
<p>Preparation of Teaching Plan by the faculty.</p>	<p>Preparation of the teaching plan was discussed in detail with the faculty members considering the exam schedule of SPPU. All the departments prepared their teaching accordingly.</p>
<p>Constitution of various academic and administrative committees at the beginning of the academic year for the smooth functioning of the college.</p>	<p>Various committees were constituted under the guidance of Principal and IQAC</p>
<p>Encourage faculty members to participate in International/National webinars and publish research papers in UGC Care-listed journals</p>	<p>Faculty has published their research papers in peer reviewed and UGC Care-Listed journal accordingly.</p>
<p>Conduct credit courses and certificated courses for the students as the students have to earn credits as per CBCS Pattern of SPPU University.</p>	<p>Faculty has conducted credit based course in Cyber Security, organized study tours, field visit etc. to help students to earn required credits as per university guidelines</p>
<p>Conduct Staff Training Programme for faculty.</p>	<p>Staff Training programme on online Management Information System 360 Campus was organized by Academic Supervisor. Training programme on the access of En-</p>

	list system was organized by the Department of the Library.
Preparation of the AQAR of the Academic year 2021-2022.	AQAR of the academic year 2021-22 was Prepared with the help of collected documents.
Review of AISHE data to be uploaded on the portal	Discussion was done on the collection of data for AISHE and submitted on the AISHE portal
Review on Compliance of NAAC Recommendations.	IQAC discussed on the recommendations of NAAC peer team during their visit on 2nd Cycle accreditation. According to the suggestion Science Laboratory construction is completed, Language Lab is set up along with computer lab. Compliance of the other recommendation is in progress.
Time to time Updation of College website	College website has been updated on regular basis.
Alumni Association registration according to guidelines of charity commissioner office.	Alumni Committee was constituted and registration of Alumni Association was done according to the guidelines of Charity Commissioner Office.
Feedback Analysis and SSS according to NAAC Guidelines.	Online Feedback were received from the stakeholders and analyzed accordingly.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	30/08/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
Yes	19/12/2022

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Savitribai Phule Pune University. The University has adopted CBCS (Choice Based Credit System) from the Academic Year 2018-2019. As per CBCS pattern, the university offers several self-learning and value added non CGPA courses of interdisciplinary nature. 'Democracy Election and Governance' and 'Physical Education' credit courses have been incorporated in FYBA/FYBSc/FYBCom. 'Environmental Science' and 'Skill Courses' have been included at SYBA/Bsc/BCom level while Generic Elective Course has been included in the syllabus of TYBA/BSc/BCom. Credit courses like 'Human Rights' and Cyber Security have been also included at PG level. University is likely to implement NEP 2020 and hence offering multidisciplinary interdisciplinary courses at UG and PG level. The institution follows the regulations and guidelines of university.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.

17. Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Skill courses have been started at special UG and PG level. Courses like Cyber Security and Human Rights have been included in PG syllabus under Skill Development. NSQF course like 'Tally' being conducted from the last year.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the

programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such 'Marathi Bhasha Divas', 'Hindi Bhasha Din' and cultural programs. 'Modi Script Certificate Course' is being run by Department of Marathi. IQAC encourage students and faculty to enroll in online NPTEL course. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern laid down by our affiliated university Savitribai Phule Pune University Pune since 2018-19. As per CBCS guidelines, the university framed the syllabi of all the programmes. In restructured syllabi of the programmes and courses have been included with specific objectives. The teaching faculty has to define COs,POs and PSOs of their respective subjects the faculty shall map the progress of the student and try to attain those at the end of each academic year.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed and cannot able to pursue traditional education. Our institution is situated in remote tribal area. Most of the students have to travel from remote parts to seek the education. Students have to leave the education either of their poor economic condition or because of geographical adversities. To bring these kinds of students into the main stream of education college has started the centre of YCMOU (Yashwantrao Chavan Maharashtra Open University).

Extended Profile

1.Programme

1.1 273

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 684

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 684

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 112

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	273
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	684
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	684
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	112
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	13
Total number of Classrooms and Seminar halls	
4.2	1,649,560
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated to Savitribai Phule Pune University, follows the curriculum and syllabus prescribed by the university. In the beginning of academic year, IQAC of the college prepared academic calendar and timetable reflecting the schedule of curriculum delivery. The academic calendar includes schedule of IQAC meetings, admission process, teaching days, extension activities, internal assessment, university examination, and vacations etc. It was communicated to all departments, notice board as well as on website of college. The departmental meetings were held to allot the courses, and plan the syllabus according to the credits assigned to each topic. Each department also prepared a calendar including co-curricular activities like guest lectures, field visits, project work, etc. The teachers prepared month-wise, topic-wise teaching plans. The teaching-learning process was enriched through supplementary instructional material like charts, audios, videos and PPTs for effective curriculum delivery. During pandemic situation, the activities like lectures, practical, class

tests, Assignment, examination were conducted on online as well as offline mode. The curricular activities conducted were recorded on a daily basis by the teachers and were verified periodically by the head and Principal. Regular meetings and feedback was taken to review the overall progress and the difficulties faced during teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college was prepared according to the declared calendar of the affiliating university. This helped the college to adhere to the schedule of the calendar effectively. The academic calendar includes schedule of IQAC meetings, admission process, teaching days, National events/Days celebration, conduct of co-curricular activities and extra-curricular activities, internal assessment, university examination, and vacations etc. Besides, the Examination Cell of the college also prepared the Annual Plan of the Evaluation process to carry out the Continuous Internal Evaluation of the college. After finalization of academic calendar, it was displayed on college website, distributed to each department. Due to covid-19 pandemic situation, the internal examination timetable was communicated to students via WhatsApp group of students in advance. In the First term, the Internal tests, seminars and presentations were conducted on Online platform. Whereas in the Second term, the college conducted internal test, assignment submission, seminar, and project on offline mode as per college academic calendar. Each department had submitted internal marks to the university via online portal and one copy submitted to college examination cell.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mgvharsulsr.kbhgroup.in/download/Academic%20Calendar%20ASC%20Harsul.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As a part of curriculum, various programmes related to human values, gender, professional ethics and environmental awareness are arranged. The college engaged the students in various curricular and co-curricular activities. The crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are reflected directly or indirectly in the syllabus of B.A., B.Sc. and M.A.. The compulsory course of Environmental studies is taught at S.Y.B.A. and S.Y.B.Sc level for environmental awareness. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The courses of literature, Political science, Psychology, Economics, History, Geography and Botany instill gender equality, sustainability, human values, and professional ethics among the students. These issues are highlighted and explicated during the topic delivery. Besides, Guest Lectures of eminent scholars on these topics are arranged for the students. The college celebrates the important days such as Republic Day, Women Day, Independence Day, Teacher`s Day, Human Right Day, World Health Day, National Sport Day etc., and also the birth and death anniversaries of national heroes. These celebrations nurture the moral, ethical and social values in

the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://mgvharsulsr.kbhgroup.in/download/Feedback%20Analysis%202021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvharsulsr.kbhgroup.in/download/Feedback%20Analysis%202021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

684

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

643

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in a tribal area and almost all the students admitted in the college are from tribal and remote areas. So, it needs to be classified slow learners, moderate learners and advance learners. Soon after the completion of admission process, slow, moderate, and advance learners are identified by various methods such as HSC marks, class internal tests, performance in previous year examination, and students' interaction in class. The College conducted remedial coaching for slow learners as per separate time table of slow learners. For slow learners, the college teachers also provide remedial coaching notes, study material, assignments. For the advanced and moderate students, the college provides personal counselling, the Competitive examination guidance, e-learning programme. The teachers also provide special learning activities and counselling on online platform. Therefore, the learning is assessed through tests and the final examination and the meritorious students are appreciated with prizes. This motivates and inspires students for their future academic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
684	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts different methodologies to enhance the learning experience of the students. For enhancing learning experiences, the faculty members use many ways such as lecture method, interactive method, project and field work method, experiment method etc. Teaching and learning activities are made effective by these practices. Some teachers have prepared PPTs, Video Lectures, and also use lectures of you-tube to make learning interesting besides the conventional oral methods.

Student-centric methods :-

1. Project methods: The project stimulates student's interest on the subject and provide student an opportunity of free thinking and exchange of different views.
2. Interactive methods: The teachers make learning interactive by motivating student participation in group discussion, roleplay, subject quiz and a coment on current affairs.
3. ICT Enabled Teaching: Use of Computer, LCD projector, Lanuage Lab and Wi-Fi facility etc. make learning live and interesting.
4. NSS: The NSS organizes various expericence based activities to enhance students' all round development and social awareneass.
5. Guest Lecture: Guest lectures by eminent scholars and experts arranded to supplement the teaching process and provide experiential learning.
6. Team work: Organising students' activities and projects to promote the spirit of team work.
7. Research activities help students to promote in research aptitude.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As a need of the time, the College avails Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of information. The classrooms and labs are equipped with ICT enabled tools and the campus is enabled with high speed wi-fi connection to improve the effectiveness of the teaching-learning process, The teachers combine technology with traditional mode of instruction to engage students in long term learning. The college also maintains the online learning environments, Online quizzes and polls are regularly conducted to record the feedback of the students, To teach in online mode, teachers have used various online tools like-Google Classroom, Google meet, zoom app etc. The following tools are used by the College : The college has Projectors, Desktop and Laptops, Printers, Scanners, Seminar Rooms, Auditorium, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Digital Library resources, wi-fi etc. Use of ICT By Faculty : Power Point presentations, digital library, online search engines and websites to prepare effective presentations. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for final year. For internal evaluation of First and second year, various tools such as Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers.

In the CBSC pattern, adopted by the university, 100 marks subject is been divided into 70-30 pattern, wherein 30 marks internal examination has to be conducted by college of which 20 marks questions and 10 marks assignment is given to the students. The list of internal examination marks is displayed on the examination notice board. The college also conducts credit course for the students to help them earn credits according to the guidelines of the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances . The institute has an Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students. In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries innames, hall tickets, absentees etc. are addressed in stipulated time to the university. Students are asked to makethe grievances if front of theinternal examination Committee. Firstly the grievances are tried to solve at Departmental level and then it is forwarded to the Examination Grievances Committee.The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the university time to time. The curriculum of each subject has been designed outcomes based. All Programme outcomes (POs) and course outcomes (COs) havebeen displayed on college website to aware for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at time of admission in counseling. During the first lecture in class teachers provide the Programme outcomes and course outcomes and various opportunities after completion of Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum, and action taken report gets prepared by IQAC anddisplayed on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvharsulsr.kbhgroup.in/download/P0s%20and%20COs%20Harsul.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluation of program outcomes and course outcomes as given follows. The evaluation was carried out through internal and external examination. The formative assessment process was carried out includes assignment, internal examination, seminar, and project work etc. The academic progress of students in this regard was monitored by each teacher as well as head of the department. In summative assessment includes university theory examination and practical examination. Average attainment in direct method is equal to university examination (70%) + internal examination (30%). Indirect assessment method includes employability and progression to higher education. After result declaration each department was analyzed the result of students and intimated to improve in the next examination. The college organizes various extension activities through Student Development Cell to get outcomes like social awareness, skill development and then evaluated by different methods. The Programme outcomes and Course outcomes were evaluated through another method such as performance in cocurriculum, extension activitiesand extra curriculum activities. These activities include NSS, cultural activities and sports. The respective teachers also record the students' performance in these activities through observation and interaction with other students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgvharsulsr.kbhgroup.in/download/Students%20Satisfaction%20Survey%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations, and has initiatives for creation and transfer of knowledge. It has created the learning environment through academic practices and utilization of academic material resources such as, the library, spacious laboratories with modern equipments, computers, high speed internet and Wi-Fi by the teachers and students. There is a system promoting the innovation through activities by various cells and departments in the college. The departments organized workshops, seminars/ webinars, lecture series etc. for developing research culture for students and teachers. The college magazine provides platform to the students for creative writing, editing and contribution in the form of articles, poems. Sharing of students' knowledge on snakes and floral diversity through webinars has been a recent novel venture. Offline and online field visits enhance creativity and innovation. Under Graduate and Post Graduate students execute projects. Faculty has created an institutional e-repository of ICT Material in the form of PPTs, e-resources, videos

etc. to be available for students. Webinars on research Methodology, entrepreneurship, competitive exam etc. ensure innovation and safe guarding knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since the institution is working in remote tribal area, extension activity is the foremost priority for us. The college conducts various activities to engage students and faculty with the community. Through NSS unit the college carry different program and activities through its volunteers for the betterment of the society. Activities on general awareness on hygiene, cleanliness, child and women issues, alcoholism, tree plantation and conservation, natural resources and its importance, pollution-free surrounding, etc are addressed by the institute by engaging itself with the community through NSS and other initiatives. During Covid-19 pandemic the NSS unit actively engaged themselves in the activities like mask making, sanitation awareness campaign, vaccination awareness program etc. The institute carry best practices like 'Hemoglobin check-up for girl students' and 'Promotion of various goverment schemes for the tribals' are some of the initiatives for the benefit of the community. The institute

strive hard to be connected with the community with its students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
200	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
3	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College infrastructure facilities for Teaching and learning include 08 classrooms, 01 Seminar Hall, 06 laboratories (Geography, Psychology, Computer Lab, Chemistry, Botany, Zoology). College has adequate infrastructure facilities such as classrooms, laboratories, seminar hall, library facilities, computer lab, girl common room, ramps (for physically challenged students). The college has two classroom and one seminar hall with ICT facility.

Knowledge and resource center (library) have 02 Stack Rooms: One for References and another for Textbooks.

The ICT facilities in college includes 03 LCD projectors, 29 computer, 02 laptops, 02 photo coping machines, 05 All in one Printers, 02 Scanner, 03 CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well developed sports department established in 1993.

The facilities for the following games are available.

Outdoor games - i) Kho-Kho ii) Kabaddi iii) Volleyball iv) Archery v) Cricket vi) Boxing vii) Basketball viii) Cross-country ix) Athletics. X) Kayaking

Indoor games- i) Table Tennis ii) Chess ii) Weightlifting iii) Power lifting iv) Body-building v) Wrestling vi) Carrom

The Gym is well-maintained and avails the following equipments Treadmill (01). Weight bar (20 kg), Electronic Weighing Machine (01), Wrestling Mats (17), Double Bar(01), Single Bar (01), Racing bicycle (02), Spine bike (02) etc.

The cultural committee has been established in college for smooth conduction of programme. The college provides excellent cultural open stage 16 x 21 feet facility for cultural activities.

Amplifier Set (01) including collar mike and cordless mike (01),

International Yoga Day is celebrated in college every yearsince its inception on 21st June.Students and teachers are made aware aboutimportance of Yoga in human life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1100000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with fully automated through library management system software Campus360. The college library is partially automated from the year 2021-22. The details of library software are as follows.

1.Name of the Library software: Campus 360 College Administration Software

2.Nature of Automation: Work inProgress

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6511

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1307

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has computers with upgraded internet facilities. The high speed BSNL broadband internet facilities is available for the office, library and other departments. Departments are networked through LAN with unlimited internet connection. The conference hall and some classrooms are ICT enabled, and have portable LCD

projectors. The Office and Library utilize VIRDDHI College Administration Software. The process of admission, salaries, and scholarships is computerized. Wi-fi facility is available for teachers, office staff and students. The functioning of these facilities is reviewed time to time and upgraded if necessary. During lockdown period, the college upgraded its teaching and evaluation process to online mode using Zoom, Google Meet and Google Classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

429320

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a defined mechanism for maintaining and utilizing the resources. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. The concerned departments submit a demand/maintenance letter to the principal who forwards it to the purchase committee. The purchase committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of the parent institution. After the approval of AO, the tenders from eligible Vendors are invited. The quality of service, goods, equipment, past performance cost is all considered for placing the final purchase order. For maintenance, the institute has an estate officer who periodically looks after the maintenance of building, furniture, computers, electricity and other physical amenities. The estate officer communicates the need of maintenance to AO. The letter then sends to the site engineer who reviews the need for maintenance. Furthermore, he submits a report to the administrative officer (Estate and maintenance). Then the office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. At the end of academic year, the status of stock was reviewed and status report is submitted to principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
507	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Academic year 2020-21, the College was mostly run in online mode due to the covid-19 pandemic with less presence of students on campus. However, the administrative and academic councils and

committees of the college were duly constituted, and involvement of students was ensured in various activities. The students were nominated on various committees like Internal Quality Assurance cell (IQAC), Anti-ragging and Students Grievances Redressal cell, Woman empowerment and Anti-harassment cell, Library committee, Magazine committee, NSS etc. During the year, the students were trained online to participate as participants and representatives in webinars and meetings. Selected students from NSS were called to the college for participation in extension activities, tree plantation, etc. Students were involved in the editorial committees of the College Magazines, playing an important role in the publication. They are also involved in major decision making process under the College Development Council and the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is going to form the Alumni Association and duly register it for effective functioning. Due to the Covid-19 outbreak, the registered Alumni Association became impossible. However, the college maintains the continuous contact with the former students who occasionally visit the college and interact on various issues. It is planned to form the Alumni Association with a new governing body consisting of 7 elected members and framed new byelaws. The Association will encourage the members to take active interest in the activities and progress of the Alma Mater; provide assistance for all round development of the College; promote and encourage friendly relations among all the members; provide career counselling to students; and establish scholarship programmes for needy and deserving students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of college is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The college strives to impart a holistic education that will enable the students of tribal areas to face the challenges of a rapidly changing society, and grow them into empowered and responsible members of the community. The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement of teaching learning, research and extension activities. The College Management always

encourages the involvement of the staff in the quality assurance, enhancement activities of the college by being members of bodies such as IQAC, as Coordinators of Cells, various college committees, Subject Associations, Students Council, etc. The Management leads the Principal and staff towards the fulfilment of the stated mission. The Management meets twice a year for discussion, policy making and its implementation based on feedback received from Principal. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. It has also provided support and infrastructure for online teaching. Webinars on various relevant issues have been encouraged and promoted by the Management.

File Description	Documents
Paste link for additional information	https://mgvharsulsr.kbhgroup.in/about_us.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management along with the College Development Committee and IQAC discusses and approves important administrative issues such as budget, admissions, results etc. Major decisions are taken by the Principal in consultation with the Management Council, CDC, IQAC and Staff Council. Administrative powers and responsibilities are assigned to teachers on the basis of their competence, commitment and aptitude to meet the institutional objectives. The institution's democratic principles of decentralization and participative management are also reflected through involvement of staff members and students in various committees and cells. They are also the part of processes involving planning, implementation and suggestions to improve the quality of education. Students as well as members of nonteaching staff are members of CDC, IQAC, Student Development Council, subject associations and all Cells such as Anti Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. The IQAC committee supervises and coordinates the functioning of the committees. The committees prepare annual planning of activities and programs, implement them and submit a report for the academic year to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College believes in setting up perspective plan for excellence in academic and infrastructural development. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved in the CDC meetings. Although the College has been realized most of its perspective plans, about renovation of infrastructure, construction of classrooms, increase in laboratory equipment and Library resources by means of grants received. The college has been using ICT for teaching learning purposes. The faculty engaged in research work & publish Research Articles in National and International Peer Reviewed Journals/UGC care listed Journals. Students participated in extension activities. The Choice Based Credit System was successfully implemented for SYBA, SYBSc, MA.-II. Various training programs have been arranged for the students and faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgvharsulsr.kbhgroup.in/download/Strategic%20Plan%20Action Taken%202021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. Mahatma Gandhi Vidyamandir Nashik is the apex body of the college. The College Development Committee is the policy making body. The CDC comprises of president, secretary, head of department, teacher representative, non-teaching representative,

IQAC coordinator, student representative, principal as member secretary and local member. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy.keeping in view the national policies in higher education, existing priorities and local needs. The Principal along with the IQAC Coordinator, Departmental Heads, office staff, the Librarian and Coordinators of various Committees coordinates and mobilizes the entire work process of the college.

The inputs from regular feedback and suggestions are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Principal in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads and the staff work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mgvharsulsr.kbhgroup.in/download/Organogram%20Harsul%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College undertakes various welfare measures for both the teaching as well as non-teaching staffs.

Non-monetary welfare measures :

- Leave is readily sanctioned to the staff for personal work to attend Refresher Course/ Orientation Program/ seminars etc.
- Faculty members are encouraged for research and publications for their career advancement.
- Dedicated cabins/workspaces, separate computer and reading space in the library.
- Separate parking for the Staff. Wards of the staff get priority in admission.
- Provision of appointment to the dependents of the non-teaching staff on compassionate grounds.
- The Management is easily approachable to the staff. CCTVs, Water coolers and Washrooms for the staff.

Financial Measures:

- Advance, if requested, to the newly appointed staff against the salary due as regular salary.
- Provision of Financial assistance to Teachers for attending seminar/conferences.
- PF, DCPS, Group Insurance, Medical/Maternity Leave.
- Financial Assistance from M.G.V. Staff Credit Society as per need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self-Appraisal system is carried out through the API forms according to the guidelines of SPPU University In the college, the performance of the teaching and non-teaching staff is measured against factors like subject knowledge, quality and quantity of output, initiative, leadership abilities, behaviour, supervision, dependability, co-operation, judgement and versatility. The assessment is confined to past as well as potential performance also. These factors are appropriately captured through informal performance test and observation and through Annual Confidential Records. In the informal performance test the teachers are tested on the basis of their knowledge and skills. The other method is preparation of a report in the form of Annual Confidential Report (ACR) which record ratings with respect to the following items like attendance, self-expression, team work, leadership, initiative, technical and reasoning ability, originality and resourcefulness. Feedback to the assesses is given only in case of adverse entry.

File Description	Documents
Paste link for additional information	hmtcampus360.net/mgvs/AdminPanel/Appraisal/HomePage.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The college conducts internal and external audit every year. This helps in review of funds, planning and preparing budget of the next financial year. However, the audit agency visited the college physically for internal audit. The Administrative Officer of Finance of Mahatma Gandhi Vidyamandir, Nashik carries out internal audit. For External audit, they asked the accountant to bring the files to their office to get audited. Ms. Mukund Kokil and Company, Nashik conducted the external audit of the college. The auditing agency raised the objections and a compliance report was generated after final approval. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/ seminar/ workshop/ conference, etc which is first audited by the CA, and then submitted to the UGC. A no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the SP Pune University are also audited, Audit objections, if any, in case of all the above audits are complied with promptly by the Accounts section of the College, and the CA is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Effective use of available resources is ensured through proper system. The budget is prepared on yearly basis by the Accounts Department. The institution has adequate budgetary provisions for Academic and administrative activities. First of all, demand in writing is submitted by the respective HODs. The Principal scrutinizes the demands and grants permission to invite quotations. The administrative staff of the college submits the Statement of Expenditures incurred on a monthly basis. For proper utilization of the funds, we have monitoring committees for purchase and maintenance. For effective monitoring and efficient use of grants provided by the UGC for construction, the Building Committee scrutinizes and sanctions the proposed projects. There is a complete transparency in the policies of allocation and utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, FDPs, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in evaluation processes. The IQAC also provides guidelines and assistance for the students to get the scholarships. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. The college proposed to start NSQF courses on various subjects and thus prepared syllabus is forwarded to the academic section of SP Pune University. Regular four meetings of IQAC are conducted under the chairmanship of the college Principal with the fixed agenda, and suggestions are taken from all the members of IQAC for improvement and better

implementation of curriculum. All the teachers are encouraged to use audio-visualteaching aids, charts, models etc. for effective teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. The students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 3. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

With a view to take up women's issues and problems, the College takes initiative for creating awareness about rights and duties of women. The college conducts gender sensitization program through various cells like Women Empowerment Cell, Vishaka Samiti, Anti-ragging Cell, Sexual Harassment cell etc., to impart and inculcate gender sensitivity among students and faculties. The various cells provide platform for women to share their experiences and views regarding their status in the society. The policy suggest for improvement and empowerment of women, aiming at intellectual and social upliftment of the female students and faculties. Through guest lectures, seminars, awareness programs and other students' welfare activities the college aims at providing equal status to women in the society.

Women Cell and Women Grievance Redressal Committee has been established in the college, that work according to the guidelines of the parent institution. Various programs like 1.The Problem of Child Labor in India from an economic perspective. 2. 'Adhunik Savitri' 3. Savitribai: A Social reformer were organized by womens

cell.

File Description	Documents
Annual gender sensitization action plan	https://mgvharsulsr.kbhgroup.in/download/7.1.1%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvharsulsr.kbhgroup.in/download/7.1.1%20Specific%20Facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In accordance with our green policy, the institution has been observing ecofriendly waste management system to reduce the impact of hazardous waste on the environment. All the stakeholders are directed to work according to the policy adopted by the institution.

Solid Waste Management: The solid waste is segregated in the different disposal buckets made from Paper, Glass, Plastic, Metal. This waste is either sold to the scrap vendors or is reused. Waste Management system is based on the principles of Reduce, Reuse and Recycle. Paper waste is sold to scrap vendors at regular

intervals. Dustbins are installed at every floor in the building premises to collect the waste material as well as to keep the premises clean.

Liquid Waste Management: The college has made soak pits to manage liquid waste of Laboratories. The hazardous chemicals are collected from various science departments and disposed off with precaution.

E-waste Management: The college collects Electronic waste frequently and sells it to scrap vendors. Appliances beyond repairs are only sold to scrap vendors. Printers, toners, inkjets, are refilled at regular intervals. Energy efficient LCDs and LED monitors are used wherever required. The motif behind this is to curb E-Waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The founders of our parent institution 'Mahatma Gandhi Vidyamandir', has been established with the motto "Bahujan Hitay Bahujan Sukhay' i.e "For the Welfare and Happiness of all". This indicates the inclusion of each and everyone irrespective of religion, caste & gender without any discrimination. Institution incorporates constitutional values and by inculcating cultural communal, linguistic, regional harmony among the stakeholders. The institution has various provisions for economically backward students also. Along with government scholarships for socially backward, various scholarships are being provided to economically backward students. The institution has been carrying out 'Apoorva Dattak Yojna' for economically backward students. The institution organizes various cultural programs like traditional days etc. to make students aware of our country's cultural, regional linguistic and communal diversities. National and internal national days are being celebrated. Independence day and Republic day is celebrated with zest. National and international figures are remembered on their birth and death anniversaries. Important days like World Environment Day, Women's Day, Aids Day, and International Yoga Day etc. are being celebrated by organizing various programs. 'Hindi Bhasha Divas' and 'Marathi Bhasha Divas are being celebrated to instill linguistic harmony among the students. Festivals like are being celebrated to inculcate communal harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college curriculum is framed with courses like Introduction to Constitution of India, of Political Science Course. The Department celebrates Constitutional Day, Voters Day, Democracy Day, and Human Rights Day to inculcate constitutional obligations among the students. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

The Department of Political Science takes initiative in celebrating International Democracy Day on 15th September, Constitution Day on 26th November, Human Rights Day on 10th December and National Voters Day on 25th January every year to instill constitutional and democratic values among the students. With the help of Regional Transport Office (RTO) the college takes initiative in organizing traffic awareness campaign. The institution encourages participation of students in Sports & NSS to develop sporting spirit and leadership qualities among the students. Institution initiatives by conducting awareness and orientation programs to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. Constitution Day. 2. Democracy Day. 3. Human Rights Day. 4. National Voters Day. 5. NSS Day.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Arts, Science and Commerce College Harsul celebrate national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and organizing cultural events. Hindi Divas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-power. The Women's Welfare Cell addresses issues related to gender disparity and promote gender equity in our society. National Youth Day is celebrated every year on 12th January. (Youth Week) Yuva Saptah is observed on the Birth Anniversary of Swami Vivekananda. Traditional Day is celebrated. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and health. The college along with NSS unit actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets. Birth & Death Anniversaries of national figures are being

observed. Festivals are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Practice: - To create awareness among girl students about health-related issues.

Objectives of the Practice:

- To create awareness about health-related issues.

The Context:

Common health issues in tribal area are Hemoglobin deficiency, Malnutrition, Depression and Stress related issues etc.

Practice: In association with a team from Rural Hospital, Harsul, the check-up was done and supplement medicines and given.

Evidence of Success: With the help Doctors of Government Hospital situated in Harsul, the college has carried this program.

Problems Encountered and Resourced Required - Anemia and Malnutrition among girl students because of poor and inadequate diet.

Practice-2

Title of the Practice: Awareness Programme about Various Welfare Schemes.

Objectives of the Practice:

- To aware tribal community about various welfare schemes.

The Context:

There are number of welfare schemes launched by the government for the tribal people. Beneficiaries in Harsul region is low.

Practice: NSS unit of the college along with Gramsevak visited some villages and informed people about various government welfare schemes.

Evidence of Success:Number of villagers started applying of various welfare schemes launched by government

Problems Encountered and Resources Required:Human and financial resources required to carry out this type of programs.

File Description	Documents
Best practices in the Institutional website	https://mgvharsulsr.kbhgroup.in/download/Best%20Practices%20Harsul%202021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering the Tribal Students through Quality Education

The college, established in June 1993, holds the distinction of being the leading institution providing Higher education to the students of tribal and remote areas in western part of Nashik district. Our Vision is 'Enrichment of society by providing educational facilities to the Tribal Community'. Our Mission is 'To impart education to the Tribal Students and make them more employable in the market.'

The college has been imparting education to the tribal students since its inception in 1992-1993. Since then the college has been

making remarkable progress in curricular, co-curricular, and extension activities. Faculty are Ph.Ds with NET/SET. The faculty have published numerous research articles in recognized and UGC Care-Listed journal.

The College infrastructure facilities for Teaching and learning include 08 classrooms, 01 Seminar Hall, 06 laboratories. College has adequate infrastructure facilities such as classrooms, laboratories, seminar hall, library facilities, computer lab, girl common room, ramps. The college has two classroom and one seminar hall with ICT facility. The college gymkhana has all the equipment required for sports. The college has Computer Lab with 29 computers with language software. The Library has 9564 books having open access.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Technological upgradation of computer systems of office, library and laboratory by networking, purchase of new computer and networked UPS, upgrading college server, upgradation of CCTV system.
- Beautifying the campus by tree plantation along internal road, paving space near old wing, constructing retaining compound wall.
- SSR preparation of third cycle of NAAC.
- To get green, energy and environment audits conducted by certified agency.
- To start skill development programme for the students.
- To start implementing NEP according the guidelines of the government.